



Specialty Specific Standards

Pharmaceutical Medicine

2020

Introduction

All Royal College of Physicians of Ireland (RCPI) training sites that specialise in Pharmaceutical Medicine will be required to achieve and maintain the accreditation standards detailed in this document. The Accreditation Office manages the process of inspecting and accrediting training sites.

General Information

Training Site			
Address			
Telephone			
Head of department			
Telephone		Email address	

1. SUPERVISION

1.1	There must be a FTE specialist in Pharmaceutical Medicine to supervise trainees and provide training in and supervision of Pharmaceutical Medicine procedures.
1.2	A lead trainer will be assigned and available to trainees for routine pharmaceutical medicine activities and meet with the trainees for informal teaching.
1.3	Meetings between the trainer and trainee must occur on a minimum 3-monthly basis. Monthly meetings are strongly recommended.
1.4	Trainers are supported by the training site and RCPI to be given the time and resources to meet their supervision requirements.

2. WORKLOAD

2.1	The quantity and variety of the workload available to Pharmaceutical Medicine trainees must be sufficient to meet the requirements detailed in the current RCPI Pharmaceutical Medicine curriculum.
2.2	Trainees must have the opportunity to gain practical experience in as many of the specialty areas pertaining to pharmaceutical medicine as possible. Trainees should receive adequate supervision during the training programme.

3. RESOURCES

3.1	Trainees must have access to appropriate learning resources and facilities, including up-to-date medical literature and online journal access appropriate for Pharmaceutical Medicine specialist training.
3.2	Trainees must have access to the infrastructure required to support Pharmaceutical Medicine training. <i>E.g., a computer with appropriate software, internet access, library services?</i>
4. EDUCATIONAL ACTIVITIES	
4.1	The training site should provide formal training including Lectures, tutorials, and online training assets and access to external formal training (e.g., postgraduate course in pharmaceutical medicine).
4.2	Trainees should be provided with the opportunity to teach junior colleagues within their department for allied functions if feasible.
4.3	The site should provide opportunities for trainees to develop research interests on site or through affiliation with other relevant departments within the wider organization.